

ED 399 035

PS 024 429

TITLE The Ounce of Prevention Fund Biennial Report  
1993-1995.

INSTITUTION Ounce of Prevention Fund.

PUB DATE 96

NOTE 21p.

PUB TYPE Reports - Descriptive (141)

EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS Child Advocacy; \*Child Welfare; \*Early Intervention;  
Early Parenthood; \*Family Programs; Health Promotion;  
Preschool Education; \*Prevention; Program  
Descriptions; Program Effectiveness; Public Policy

IDENTIFIERS Family Support; \*Ounce of Prevention Program IL;  
Project Head Start

## ABSTRACT

The Ounce of Prevention Fund is a public-private partnership which promotes the well-being of children and adolescents by working with families, communities, and policymakers. Following a letter from the Fund's directors reiterating that prevention programs save scarce resources, this report updates several prevention programs funded by this public-private partnership. This first article, "Parents Too Soon: Consistent Caring Relationships," discusses the success of a model program working to reduce the growing number of teenage parents entering the child welfare system. The second article, "Research: New Systems, New Solutions," discusses the purpose of the Fund's research division and new systems which have been installed to support data collection and analysis. The third article, "Head Start: Being Part of the Head Start Family," discusses the Fund's participation in this preschool developmental program, including its Assertive Parents for Exceptional Children (APEC) and Casa Central, a program geared to homeless children. The fourth article, "Center for Successful Child Development (CSCD): The Future, One Child at a Time," discusses the work of this center, including health care services and Project Success. The fifth article, "Toward Teen Health: Healthy Living, Healthy Learning," discusses the progress of the Fund's three in-school health centers in Chicago public schools. The final article, "Kids PEPP: Fighting for Children and Families," discusses the work of the Kids Public Education and Policy Project (PEPP), whose purpose is to bring together a variety of publics in promoting policies to benefit children and families. Each of the six articles includes a sidebar with additional detail. The report concludes with a list of the Fund's program sites, directors, and donors, as well as a financial statement. (EV)

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# The Ounce of Prevention Fund

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**Biennial Report  
1993-1995**

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## **The Ounce of Prevention Fund Mission**

The Ounce of Prevention Fund, established in 1982, is a public-private partnership which promotes the well-being of children and adolescents by working with families, communities, and policymakers. Efforts focus on communities with limited economic resources. Recognizing the family's critical role in determining children's futures, the Ounce of Prevention Fund strives to strengthen family relationships and the family's ability to care for its members.

Ounce of Prevention Fund programs are based on the conviction that it is more caring and effective to promote healthy child development than to treat problems later in life.

### **The Ounce of Prevention Fund:**

- Initiates innovative prevention and early intervention programs in Illinois community organizations including churches, social service and child welfare agencies, mental health agencies, clinics, and schools
- Monitors, evaluates, and funds ongoing programs to shape and refine existing services
- Conducts research on basic issues in prevention and early intervention
- Designs and develops new programs based on evaluation, research, and experience
- Provides technical assistance and training to community agencies within and outside the Ounce network
- Advocates for public policies that enhance the healthy development of children, families, and communities

Photographs. Paul L. Merideth: cover, inside back cover, and pages 1, 2, 3, 4, 5, 6, 7 (Brackenridge), 9, 10, 11, 12 (child), 13 (child), 14, & 15. Reg Patrick: 7 (child) & 8. Jeff Hackett: 12 (Robinson) & 13 (Mendenhall and Wallen).

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Dear Friends,

At the Ounce of Prevention Fund, we see the new and heightened scrutiny surrounding the financing and implementation of welfare programs as an unusual opportunity to expand the growing consensus in this country that prevention programs save lives and dollars. We believe that prevention is a humane and cost-effective strategy. We promote it through a three-pronged approach of research, experimental program implementation, and policy advocacy. We continually seek to play the most effective role we can in the cycle of research, program, and policy.

First and foremost, as this biennial report indicates over and over again, prevention programs save scarce public resources. The cost of supporting a family to ensure its members can live together in a healthy and nurturing environment is pocket change compared to the cost of maintaining children in foster care. The cost of developmental childcare and Head Start to pave the way for school success is negligible when compared to the consequences of school failure including substance abuse, premature parenthood, and prison. The cost of providing affordable family medical care along with an explanation on how to use it is trivial compared to the cost of hospital treatment made necessary by neglected health. In fact, painstakingly crafted prevention programs are among the most fiscally conservative human service efforts.

We are proud to be in the forefront of community-based prevention in Illinois. Our work with children and families is grounded in scientific research and the careful examination of successful predecessor programs. With this approach we individually tailor services for each Illinois community and participant. We help educate the public by conducting internal research, cooperating with outside researchers, working with the press, and documenting our results in publications that explain what makes prevention programs effective.

The Ounce of Prevention Fund is particularly proud of the recent development of the Early Head Start program at the federal level. We believe that the process leading to the creation of Early Head Start represents the best the Ounce has to offer in the cycle of research, experimental program implementation, and policy advocacy. For nine years, the Ounce has worked with families with very young children at our Center for Successful Child Development (CSCD) in the Robert Taylor Homes on Chicago's south side. Based on community input and program evaluation, CSCD has evolved and changed over this time. Last year, Harriet Meyer shared our lessons from CSCD as a member of a federal advisory committee that evaluated programs and approaches for children between infancy and three years of age. This committee developed the framework for a new Early Head Start program to serve children

three years old and younger, bringing the research, program, and policy cycle to completion. As this biennial report goes to press, Ounce staff are developing program and evaluation elements for our recently awarded Early Head Start program (one of sixty-eight in the country) to further refine and improve the work we do.

More new and exciting ventures at the Ounce merit mention in this letter than we could possibly address. Of special interest are activities at our school-based health centers, the addition of Casa Central as a third Head Start delegate, the expansion of Aunt Martha's Head Start program with the opening of a Riverdale site to serve fifty-one children, and policy work related to welfare reform. As with the development of our Early Head Start program, each of these new ventures shares a common approach of applying the most updated research to program implementation, evaluating what we have done right and wrong, and then spreading the word about how social service programs need to develop in Illinois and the United States.

Thank you for taking the time to review our work in this report. Your continued input and analysis is part of what makes us successful. Please continue to share with us your thoughts and perspectives as we continue to foster the research, program, and policy cycle in the best interests of the families and children of Illinois.



Harriet Meyer  
Executive Director

Irving B. Harris  
Chairman of the Board



# Parents Too Soon: Consistent Caring Relationships

**T**he Ounce of Prevention Fund, in partnership with the Illinois Department of Children and Family Services, has developed Parents Too Soon (PTS), a successful model program that works to reduce the growing number of families entering the child welfare system. PTS participants include pregnant and parenting teens, their children, and other young people at risk of becoming parents prematurely or suffering a wide range of other problems.

**Pregnant and parenting programs.** Ounce PTS programs guide a teen mother through her own development by focusing on her role as parent and on the parent-child relationship. As a teenager helps her child thrive and grow, she gains confidence in her ability to tackle school and work. The support PTS provides can help a teenager with a child grow into a mature parent and a responsible adult.

Home visits, tailored to the individual teen's needs and situation, are at the core of our work. Home visitors provide nurturing support at this critical time of life as teenagers struggle with the new role of parent. Home visitors ensure that a pregnant teen obtains prenatal care and continues to receive it until she delivers. A caring relationship with the teen during the postnatal period provides an exceptional opportunity for a home visitor to help the teen understand the rewards of parenting and how a parent influences her child's development.

Home visitors help keep teen parents focused on their children's developmental gains even as the teens grapple with their own adolescent developmental issues. Through good health

and nutrition practices, reading and listening to the child, storytelling, play, and other activities they help parents foster the child's physical and intellectual development. With the aid of diagnostic screening tools, home visitors track development and cultivate parents' desire to understand how a child grows and learns.

In addition to home visiting, PTS programs support teens through longterm peer groups that bring together adolescents facing the challenges of early parenting. Group participation helps the young parents break their isolation and learn how to solve problems they share. The volunteer facilitators who lead the groups provide information about and promote discussion of early child development, parenting skills, continuing education, and other topics. Home visiting and groups form the nucleus of the strong, reliable support network vital to the well-being of both mother and child.

PTS programs are nestled into agencies with other services. Many programs have support from the larger community and community organizations that sometimes provide childcare volunteers, group facilitators, and transportation.

**Primary prevention.** Ounce PTS primary prevention groups promote positive youth development for teens in disadvantaged communities. These groups provide adult guidance, peer interaction, recreation, and community service opportunities that help adolescents develop the skills and resilience to face the challenges of growing up. Youth in the communities we serve often become adolescent parents, abuse alcohol and drugs, become involved in gangs, fail in school, feel isolated, and make



irresponsible sexual choices. Our primary prevention participants report high levels of sexual abstinence. Many indicate that PTS helps them with schoolwork and in relations with teachers, parents, or guardians. Primary prevention groups lessen the isolation adolescents often feel, isolation that can lead to impulsive and destructive behavior.

**Consistent, caring relationships.** At the heart of PTS programs are the ongoing relationships between agency staff and the teens they serve. A consistent, caring relationship with a trusted adult can help balance the stresses of adolescence, stresses often intensified by poverty. By supplying such a relationship, the agency's staff can help guide teens to success both in school and in social situations where good problem-solving skills are required.

The relationship between staff and teens parallels that between the Ounce staff and the staff of the subcontracting agency. Ounce staff train agency staff in child and adolescent development. Training for those who work with pregnant and parenting teens emphasizes the critical years from birth to age three. This training helps equip agency staff with the skills needed to intervene in ways that are appropriate to the participant's life

experiences and family constellation and the child's developmental needs to get that participant back on track.

**New honors and awards.** The PTS Developmental Training and Support Program (DTSP) and Heart to Heart are two special components of PTS. The DTSP, which trains agency staff to strengthen the bond between parents and children, was recently named a Model Program for Service Delivery by the Clinical Child Psychology Section of the American Psychological Association. Heart to Heart, a child sexual abuse prevention education program available to PTS programs, received a multiyear grant from the National Center on Child Abuse and Neglect (NCCAN) in 1994.

**New curriculum.** Under the sponsorship of GATX Corporation and in partnership with a national expert, the Ounce piloted new curricula for health education, social competence, and problem-solving in our Peer Power (for girls) and ADAM (Awareness and Development for Adolescent Males) primary prevention programs in Chicago public schools. These primary prevention programs, part of the larger group of PTS primary prevention programs, are directly administered by the Ounce.



## Statewide Support for Illinois Teens

Across Illinois from Winnebago County to Cairo and from Danville to Moline, the thirty-nine Parents Too Soon programs promote teenage sexual abstinence, effective use of contraception, educational success, responsible decision-making, and nonviolent conflict resolution. In addition, the services for pregnant and parenting teens promote positive birth outcomes, good early childhood development, and skills that help teen mothers achieve self-sufficiency in adulthood. PTS programs combat the forces that contribute to early parenthood, repeat pregnancies, child abuse and neglect, and drug and alcohol abuse.

PTS services are delivered by a variety of agencies under subcontract to the Ounce. These include community health centers, child welfare organizations, youth service agencies, and public schools. In our most recent year, 1,500 adolescent mothers and 1,700 of their children were involved in pregnant and parenting programs. Another 1,200 young people who were neither pregnant nor parenting involved in ongoing primary prevention programs.



# Research: New Systems, New Solutions

**T**he Ounce Research division helps program staff figure out the answers to four questions about Ounce operations. The questions are:

- What works?
- For whom does it work?
- Why does it work?
- How can we make what works, work more effectively?

Answering these questions requires asking many other

questions and evaluating many kinds of answers. We ask questions as part of routine participant tracking procedures and in special studies of program effectiveness. Ounce Research professionals, in consultation with program staff, select the key variables and determine the appropriate measures and measurement methods. For each of the four programmatic divisions of the Ounce, the Research staff collect and analyze data to determine the distribution of services across populations and the effectiveness of those services.

**New systems.** Over the past two years, the Research division has helped develop and install two new microcomputer-based data management systems. These new systems, along with the systems already in place, compose the computing infrastructure that supports the data collection and analysis necessary for the functioning of a modern human service agency.

The new management information system (MIS) for

our Parents Too Soon division provides efficient methods for staff to examine and build on program strengths and remedy shortcomings. Using the MIS, staff compile statistics for planning and reporting. With it, direct service staff can manage their work and assess participant outcomes. Program managers use the aggregated data from the MIS to gauge staff and overall program performance. The MIS will provide meaningful indicators of intermediate outcomes so that we can see if children are developing in healthy ways. For the MIS start-up, Research staff traveled across the state to provide technical assistance and support to agencies.

A similar system, the Family Case Management System, was



*Research Division's Carol A. Gagliano (left) and Emily Lloyd*



*Research Associate Ernie J. Hill*

installed at the Center for Successful Child Development. Both new systems help supply the statistical information to demonstrate the importance and cost-effectiveness of prevention.

**Curriculum test.** The Research staff contributed to the ongoing refinement of the Heart to Heart curriculum in 1993-94. Heart to Heart is the Ounce's child sexual abuse prevention program. Staff members observed Heart to Heart sessions, designed and administered a participant questionnaire, analyzed the resulting data, and collected the views of site staff members on the curriculum and the sessions to further refine the intervention.

## Partnership with Outside Researchers

Ounce Research staff support the work of scholars performing basic research among Ounce populations or studying Ounce programs. Recently, Ounce staff have assisted research teams from DePaul University, the University of Chicago, and the National Committee to Prevent Child Abuse whose three-year evaluation of CSCD is funded by the Annie E. Casey Foundation.



*Research Director Michael Sullivan with Kids PEPP Policy Associate Roberta Wroblewski*





# Head Start: Being Part of the Head Start Family

**G**ood preschool developmental experiences in a classroom or at home can improve the social, emotional, physical, and cognitive skills for all children. At the Ounce, Head Start provides such preschool opportunities for 900 Chicago-area children. To ensure the highest quality at our centers, Ounce Head Start programs strive to be

innovative and multigenerational in approach. They provide education, safe play, and nutritious meals for children as well as a safe haven from the frequently violent world the children inhabit. There are relevant, practical job readiness experiences for adults. Through a strong community referral system, families can access a network of services and supports.

When a family walks in the door of an Ounce Head Start program they encounter an environment of exemplary early childhood experiences for their children as well as access to health, nutrition, and social services. Both federal rules and good practice demand that parents be involved at every level of the program. In our classrooms, parents help make Head Start programs succeed by volunteering.

At home, parents continue to support and further the social and emotional work of Head Start by employing what they have learned about child health, development, and nutrition. As many of our parents move along their individual paths toward self-sufficiency, they use the job skills gained from Head Start participation and career-building programs to obtain employment. Parents serve on a policy council that shares administrative and financial

decision-making oversight with professional administrators. This philosophy of program and participant support fits with the Ounce vision of family and program partnership.

**Securing opportunities for children with special needs.** At Garfield Head Start on the south side of Chicago, parents with special-needs children can take advantage of an Ounce innovation, the Assertive Parents for Exceptional Children (APEC) support group. APEC workshops and training sessions help parents understand children's special education rights and how to use the public services to which their children are entitled under state and federal law. APEC groups visit facilities for special-needs children to gain a better understanding of current therapeutic practices and opportunities for parents to obtain training and employment in professions serving disabled children. APEC members have presented this group access model at meetings of the National and Illinois Head Start associations and at the Illinois State Board of Education. An APEC parent serves on the National Head Start Association's Panel of Experts on Disability Rights.

**A head start for homeless children.** The dynamic program at



*Head Start Director Brenda Dobbins-Noel speaks at a 1995 Chicago commemoration of Head Start's Thirtieth Anniversary. At the event Dobbins-Noel was honored for outstanding achievement by a former Head Start parent.*

Casa Central, an Ounce delegate agency, helps establish and restore routine patterns of learning for homeless children through Head Start services. The group and individual activities serve as compensatory education for many children whose lives have been severely disrupted by homelessness. Casa Central is a social service agency working in Chicago's Latino community. Their home-based Head Start program serves formerly homeless families living at the La Posada transitional



*Assistant Teacher Joanne Brackenridge at Garfield Head Start*

housing facility in the Humboldt Park neighborhood. La Posada provides furnished apartments to thirty-four families. Children between three and five years of age participate in the home-based program.

## Head Start in the City and Suburbs

The Ounce directly operates center- and home-based Head Start programs at three locations in Chicago's Grand Boulevard neighborhood: St. Paul Head Start on South Dearborn Street, Garfield Head Start on West Garfield Boulevard, and the program at the Center for Successful Child Development (CSCD) on South State Street. These three programs serve about 370 three- and four-year-old children. Another 530 children attend Ounce-supported programs operated by delegate agencies in the Chicago neighborhoods of Englewood and Humboldt Park and in the suburban Park Forest, Richton Park, and Riverdale communities. The delegate programs in Chicago are operated by the Children's Home and Aid Society of Illinois and Casa Central. Those in suburban Cook County are operated by Aunt Martha's Youth Service Center.



# Center for Successful Child Development: The Future, One Child at a Time

**T**he Center for Successful Child Development (CSCD), the Ounce's model comprehensive family support program, works with families to promote the healthy growth and development of children from before birth to the time children enter kindergarten.

A CSCD family has direct on-site access to parent training classes and support groups, a maternal and child health center, an infant-toddler childcare center, and other developmental childcare programs including full-day, full-

year Head Start to prepare children for kindergarten and beyond. An array of highly trained staff members—including physicians, nurses, teachers, mental health workers, and child development specialists—assist participant families in order to enhance a child's chances for educational and economic success.

**Health care.** In October of 1993, the Robert Wood Johnson Foundation made a renewed five-year, \$1 million, grant to support health promotion and services at CSCD. Building on an earlier grant

that established CSCD's primary care health center, the Foundation continues to support some direct medical services and has expanded their financial commitment for health education and promotion activities. These include health outreach; mental health services; speech, music, and art therapy; more specialized assessment and consultation on child development; and staff training on substance abuse prevention and detection.

**Childcare and Head Start.** CSCD childcare and Head Start programs provide high-quality education and developmental support. These are full-day programs in session year-round. Continuity of care of this sort is particularly important so that children do not have to make frequent jarring transitions to new settings. A full-day, full-year schedule also allows many parents to work, attend job training programs, or go to school.

**Community coordination.** For the past two years CSCD staff have chaired the Project Success Local Governing Board at Beethoven Elementary School. Project Success is a statewide initiative that attempts to address the social service needs of school-aged children through improved coordination of services using schools as a hub of activity. One Project Success effort monitors the truancy of kindergartners and works with families to promote more regular attendance. CSCD health center staff also provided more than 200 immunizations at the Beethoven Elementary School to help medically noncompliant students stay in school.



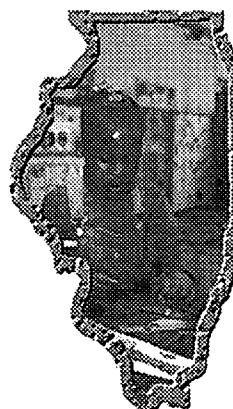
## A Place for Robert Taylor Families

CSCD staff visit homes and, at the center, provide medical care, developmental childcare, Head Start services, and other opportunities to families living in six high-rise buildings in the Chicago Housing Authority's Robert Taylor Homes. CSCD takes the best aspects of earlier child development programs and marries them to a commitment to the neighborhood that includes a high level of community hiring. This flexible, community-oriented model improves the life prospects for community staff as well as for more than 200 families who participate each year.

The usual way that a family becomes involved in the program is through the outreach and recruitment efforts of one of CSCD's home visitors, known as a Parent-Child Advocates or PCAs. During our most recent fiscal year, PCAs logged more than 900 visits, center meetings, or telephone conversations with participant families. On visits, PCAs are regularly joined by health care and child development specialists when circumstances call for staff with this kind of training. Together, the PCAs and the specialists form flexible home-visiting teams tailored to each participant's needs. Over the same period, 471 adults and children accounted for more than 1,400 visits to the health center and 58 children used the Head Start or childcare programs.



*Etta Armstrong and friends*





# Toward Teen Health: Healthy Living, Healthy Learning

**T**he Ounce's Toward Teen Health division provides quality medical care and health education to Chicago public school students at three in-school health centers. At these centers

students have the opportunity to develop caring relationships with health professionals who help them become good stewards of their own health. To address the emotional turbulence and depression

common among adolescents, health center social workers, health educators, and other professional staff are also trained to care for student mental health.

At the health centers care is responsive to students' individual needs while respecting their parents'

priorities. Parents register students in person before those students use the health center. Parents specify which services a student may receive and sign a consent form indicating their approval. Parents,

community representatives, the local school councils, and school administration help shape health center policy. Our centers have an average enrollment rate of 75 percent of the students at the schools we serve.

The health centers' principal mission is prevention. To fulfill that mission, staff make intensive efforts to help ensure that students receive regular physical examinations and disease screening, stay current in their immunizations, eat nutritious food, and exercise. They help students with chronic conditions, such as diabetes and asthma, manage those conditions effectively. The centers provide acute care to injured or ill students.

In student peer groups, established with staff guidance and support, young people help each other address sexual abstinence, male responsibility, nutrition, weight management, avoidance of alcohol and drugs, and other adolescent health issues.



*Health Educator Carl Hurdlik with an Orr High School student at the Orr Adolescent Health Center*

## Who Uses School Health Care?

Ounce health centers are located at Crane, DuSable, and Orr high schools in Chicago. During the most recent fiscal year, 1,155 students made 3,787 health center visits. Young women use the health centers more frequently than do young men. More frequent use by young women is related to the centers' pregnancy prevention and healthy birth efforts.

Throughout fiscal year 1995, planning was underway for a new health center at Beethoven Elementary School, scheduled to open that fall. The Beethoven center reaches students beginning in preschool and continuing up to early adolescence. Because many Beethoven students go on to attend DuSable, and because Beethoven is located near our CSCD, the new health center will allow us to provide care continuously to some students from birth through the first day of kindergarten to high school graduation. This exciting addition to our Grand Boulevard programs moves us closer to providing a seamless web of interconnected family services in that neighborhood.

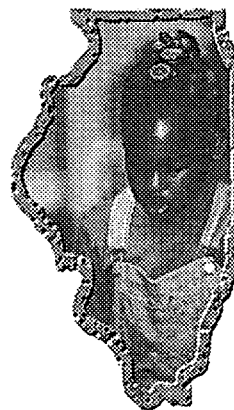
We believe that health education and the primary care services of the school-based centers help keep students healthy, in school, and give them the emotional support

to avoid risky behaviors. Staff use opportunities as they arise. A screening procedure for sexually transmitted diseases provides the chance to present a strong preventive message on the consequences of risky behavior. Preliminary findings from ongoing research in health center schools indicate that students engaging in risky behaviors, such as those who are sexually active and who report consuming alcohol, are more likely to use the school health centers. It is these students who most need to hear the health centers' message and receive services since they are at the greatest risk of health problems and dropping out of school.

**The future of school-based care in Illinois.** Four Ounce staff members devoted a great deal of time in 1994 to a state planning committee that helped Illinois determine how to maintain and expand its network of school-based health centers and developed recommendations for supporting those programs for the longterm. Ten additional sites were added to the burgeoning group of school-based and school-linked centers to be supported for five years with declining state funds. One of the challenges to that planning process was thinking about the impact of managed care and radical changes to Medicaid on school-based health center revenue streams.



*Nurse-Practitioner Carol Wardlaw at the adolescent health center in Crane High School*



# Kids PEPP: Fighting for Children and Families

**T**he Kids Public Education and Policy Project (Kids PEPP) works among a variety of publics to promote policies and programs to benefit children and families. Kids PEPP helps build coalitions that advocate the use of prevention strategies within the Illinois human services delivery system. Such coalitions can include government agencies, private

organizations, and community groups. The concepts and ideas Kids PEPP promotes with state and national policymakers stem directly from the experiences of families who participate in Ounce programs. The contact with the life circumstances of program participants provides added depth and strength to the advocacy work and allows Kids PEPP to fill a special niche in the small constellation of Illinois advocacy agencies working on behalf of families with children and adolescents. It is this cyclical information flow between programs and policymakers that makes the advocacy work of Kids PEPP a crucial Ounce activity.

**The people and the policymakers.** Kids PEPP's Welfare-to-Work Project is based on the belief that families can and should be their own best advocates. The project teaches parents living in poverty how to communicate their concerns about circumstances, legislation, and regulations that influence their lives and can inhibit or promote self-sufficiency. The project brought Ounce Head Start parents to testify before the Illinois House Democratic Welfare Reform Task Force. The parents met with

individual state legislators to explain their personal challenges and setbacks as they attempt to become self-sufficient. Legislators heard directly from participants about the need for family supports such as job training, education, and affordable childcare to make the transition from welfare to work.

**Supporting families.** In 1993, the country launched its Family Preservation and Support Initiative. Passage of this Initiative reflected Congressional support for the principle of strengthening families as an efficient and cost-effective way of preventing child abuse and delinquency and reducing the dramatically increasing costs of providing foster care. To make effective use of the federal funds Illinois anticipates from the program, the state established a steering committee, which included Ounce staff, to investigate what resources local communities need to establish or extend effective family support and family preservation programs.

As part of the Initiative, the Illinois Department of Children and Family Services contracted with the Ounce to coordinate



*Director of Parent and Advocacy Training Jackie Robinson*

training and technical assistance to nine targeted Illinois communities as they plan for the delivery of services. The Ounce helped secure the services of consultants for help in area planning and program development, organized a conference to orient local providers and parents to the Initiative, and wrote a report that was part of the state's submission to the federal government for future funding.

**Mobilizing to support families.** In 1993, Kids PEPP was a leading force in organizing a statewide coalition to preserve Illinois home visiting programs. For at-risk families who volunteer for services, home visiting plays a critical role in promoting healthy child and family development while breaking down the severe sense of isolation many new mothers feel after the birth of a child. School districts and social service agencies conduct home visiting and other family-strengthening programs with grant funds from a variety of public and private sources. In mid-1993, an omnibus state education bill passed by the Illinois General Assembly included provisions ending the Illinois State Board of Education's authority to support home visiting and threatening other home visiting programs. The Kids PEPP-led coalition of family-oriented groups secured a gubernatorial veto that preserved home visiting authority.



*Public Policy Fellow Ruby Mendenhall and Director of Public Policy Margery Wallen (left)*

## Focusing Attention on Child Development and Childcare

Kids PEPP plays an important advisory role to the state and federal government on early childhood issues. Kids PEPP staff developed and wrote the Ounce position paper *A Head Start on Head Start*, which outlined strategies for fostering child development among low-income families with children from birth to three years of age. The nationally distributed paper received favorable comments from a wide variety of elected officials and their staff members and from early childhood professionals. Kids PEPP staff also assisted the Ounce Executive Director in her work on the federal Advisory Committee on Services to Families with Infants and Toddlers by writing papers, compiling research, and preparing presentations.

Childcare availability is intimately tied to the ability of welfare recipients to move from public assistance to employment. Childcare is particularly important to teen parents, whose employability is severely limited unless they are able to find care for their children so that they can finish high school and secure job training. The Kids PEPP Policy Director served on an Illinois Department of Public Aid subcommittee on teen parent policy and analyzed the childcare available to low-income teen parents through different programs.





# Ounce of Prevention Program Sites

## Family Support and Early Childhood Intervention

**Center for Successful Child Development**  
4848 South State Street  
Chicago 60609

## Head Start

**Aunt Martha's Youth Service Center**  
23485 Western Avenue  
Park Forest 60466

**Aunt Martha's Head Start-Richton Park**  
4800 Sauk Trail  
Richton Park 60477

**Aunt Martha's Head Start-Riverdale**  
14424 Wentworth Avenue  
Riverdale 60627

**CSCD Head Start**  
4848 South State Street  
Chicago 60609

**Casa Central La Posada Head Start**  
3209 West Evergreen Avenue  
Chicago 60651

**Children's Home and Aid Society of Illinois  
Englewood Family Center**  
5958 South Marshfield Avenue  
Chicago 60636

**Children's Home and Aid Society of Illinois  
Viva Family Center**  
2516 West Division Street  
Chicago 60622

**Garfield Head Start**  
30 West Garfield Boulevard  
Chicago 60609

**St. Paul Head Start**  
4644 South Dearborn Street  
Chicago 60609

## Toward Teen Health

**Katherine T. Bogan-DuSable Adolescent Health Center**  
Jean Baptiste Point DuSable High School  
4934 South Wabash Avenue  
Chicago 60615

**Minnie Huglin-Crane Adolescent Health Center**  
Richard T. Crane High School  
2245 West Jackson Boulevard  
Chicago 60612

**Orr Adolescent Health Center**  
Rezin Orr Community Academy High School  
730 North Pulaski Road  
Chicago 60624

## Parents Too Soon

Program for Pregnant and Parenting Teenagers +  
Primary Prevention Program •

**Allvio Medical Center +**  
2415 South Western Avenue  
Chicago 60608

**Aunt Martha's Youth Service Center +**  
23485 Western Avenue  
Park Forest 60466

**Bethany Home •**  
P.O. Box 697  
Rock Island 61265

**Catholic Charities of Chicago +**  
10809 South State Street  
Chicago 60628

**Center for Children's Services +**  
702 North Logan Avenue  
Danville 61832

**Chicago Commons Association •**  
124/125 North Hoyne Avenue, Suite 105  
Chicago 60612

**Chicago Public Schools •**  
400 West 69th Street  
Chicago 60621

**Children's Development Center +**  
650 North Main Street  
Rockford 61103

**Children's Home and Aid Society of Illinois  
Englewood Family Center +**  
5958 South Marshfield Avenue  
Chicago 60636

**Children's Home Association of Illinois + •**  
511 North East Madison Street  
Peoria 61603

**Christopher House +**  
2507 North Greenview Avenue  
Chicago 60614-2084



**Community Health and Emergency Services +**  
Route 1, Box 11  
P.O. Box 233  
Cairo 62194-0233

**Comprehensive Mental Health Center of St. Clair County +**  
3911 State Street  
East St. Louis 62205

**Family Focus—Aurora + •**  
325 East Galena Boulevard  
Aurora 60505

**Family Focus—Lawndale + •**  
3600 West Ogden Avenue  
Chicago 60623

**Family Focus—Our Place •**  
2010 Dewey Avenue  
Evanston 60201

**Family Service Center of Sangamon County +**  
1308 South Seventh Street  
Springfield 62703

**Fulton County Health Department •**  
700 East Oak Street  
Canton 61520

**Harris YWCA +**  
6200 South Drexel Avenue  
Chicago 60637

**Hull House Association •**  
4439 South LaCrosse Avenue  
Chicago 60638

**Kankakee Community College +**  
Dr. King Education Center  
1065 South Washington Avenue  
Kankakee 60901

**La Voz Latina +**  
814 North Court Street  
Rockford 61103

**Latino Youth +**  
2200 South Marshall Boulevard  
Chicago 60623

**Lutheran Social Services of Illinois •**  
841 North Galena Avenue  
P.O. Box 345  
Dixon 61021

**Marillac Social Center +**  
212 South Francisco  
Chicago 60612

**McHenry County Youth Service Bureau •**  
101 South Jefferson Street  
Woodstock 60098

**Mental Health Center of Champaign County + •**  
1801 Fox Drive  
Champaign 61820

**Metrocentre for Life Management + •**  
50 Northgate Industrial Drive  
Granite City 62040

**NIA Comprehensive Center for Developmental Disabilities •**  
1808 South State Street  
Chicago 60616



**Planned Parenthood of Decatur •**  
3021 North Oakland Avenue  
Decatur 62526

**Planned Parenthood of East Central Illinois •**  
318 West Washington Street, 3rd Floor  
Bloomington 61701

**Shawnee Adolescent Health Center •**  
101 South Wall Street  
Carbondale 62901-3220

**Tri-County (Peoria) Urban League •**  
317 South MacArthur Highway  
Peoria 61605-3875

**United Front •**  
601 West Washington Avenue  
P.O. Box 544  
Cairo 62914



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# The Ounce of Prevention Fund

A Public/Private Partnership

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as of June 1995

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Sarah Bradley, Associate Director for  
Finance and Administration<sup>2</sup>  
Portia Kennel, Associate Director for  
Programs

<sup>1</sup> Resigned, February 1996

<sup>2</sup> Resigned, November 1995

## Financial Statement

### Statement of Operating Revenues and Expenses

| <b>Revenues</b>                                       | 7/1/93-6/30/94      | 7/1/94-6/30/95      |
|---|---------------------|---------------------|
| Illinois Department of Children and Family Services   | \$ 7,415,792        | \$ 7,114,643        |
| U.S. Department of Health and Human Services          | 3,706,881           | 4,986,196           |
| Corporations, Foundations, Trusts, and Individuals    | 915,345             | 1,059,139           |
| Illinois Department of Public Aid                     | 354,590             | 360,709             |
| Illinois Department of Public Health                  | 239,176             | 233,343             |
| Illinois Department of Alcoholism and Substance Abuse | 201,416             | 178,032             |
| Interest and Other Revenues                           | 431,381             | 378,779             |
| <b>Total</b>  | <b>\$13,264,581</b> | <b>\$14,310,841</b> |
| <b>Expenses</b>                                       |                     |                     |
| Parents Too Soon                                      | \$ 6,614,411        | \$ 6,350,508        |
| Head Start  | 3,498,519           | 4,655,316           |
| Center for Successful Child Development               | 1,637,415           | 1,501,530           |
| Toward Teen Health                                    | 889,253             | 875,623             |
| Kids PEPP   | 275,675             | 436,573             |
| Wells Community Initiative                            | 201,416             | 178,032             |
| <b>Other Programs/Special Projects</b>                | <b>130,484</b>      | <b>160,103</b>      |
| <b>Total</b>  | <b>\$13,247,173</b> | <b>\$14,157,685</b> |

# Donors

We want to extend our grateful thanks to all of the individuals, foundations, corporations and other organizations listed here who contributed during the period from July 1, 1993 through June 30, 1995 and enabled the Ounce to provide support to so many children, teens and families. Your investments helped us change many lives, ask important questions and educate the public about the issues our staff and families face everyday. Thank you for keeping us strong and ready to meet the challenges of our work.

## Individuals

Rosemary and John Bannan  
Donna and William Barrows  
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Susan Belgrad  
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